Name_____Per____ **Chem Test Corrections** (Honors & AP) **Unit:**

To potentially receive up to *a quarter* of your credit back for doing test corrections, you must do the following:

1. Put your corrected answers on a separate sheet(s), numbered appropriately, staple them on **TOP** of your test, with this cover sheet on the **VERY TOP**.
2. Any and all corrections must be completed BEFORE the AP Exam or in honors chem, a week before the final exam. It is advisable to work at them in a timely fashion, or they may not be accepted/
3. Correct EVERY question that you got wrong, not just some of them. (AP, you must also correct FR parts that scored points, but had an incorrect answer and received "OK")
4. Each correction must include the following:
   - A complete sentence or two saying WHY you got the question wrong. You can't just say "...because I didn't know how to do it." Think about why YOU wrote what you did. This is one good reason for putting some work on the paper even for MC questions as you are taking the test.
   - If the question involves calculations, show the literal equations, and correct calculations clearly as well as a bit of explanation as necessary. You can/should look up and/or seek help with whatever you don't know. (Ask a classmate for help or ask the teacher if necessary.)
   - If the question is conceptual, write a brief summary of WHY the answer, explain the concept in other words or in a different way, re-explain the background information that makes the answer the right answer. Add some value to your correction by indicating how you know what makes the right answer correct.
5. Lastly, when you are done with your corrections, answer the following questions in the spaces below.
   a. What factors do you think prevented you from getting the score that you had hoped for on this test.

   b. What goals do you have for this course and HOW do you think you can achieve them? (If we are moving along in the semester.... are you any closer to your goals?)

   c. What are some things that you TRULY WANT to change about how you prepare for a test. How are you going to implement these changes? (If this is *not* your *first* time doing corrections, please respond to the following question as well. Have you made any changes in your past study methods, or enacted any of the changes you discussed on the last test correction sheet? If so, has it helped?)

   d. What is it that OTHERS can do to help you do better? Others could be ANYBODY (family members, classmates, other students, teachers, etc.)